

Phase 1 - Introduction to TESOL**Language Acquisition**

- Second Language Acquisition
- Acquisition Vs Learning

EFL teaching

- Methodologies and Approaches

Learners

- Language Learners and their levels

Phase 2 - The Study of English**Grammar**

- The structures
- Contextualizing Grammar

Phonology

- Segmental
- Supra-segmental

Teaching Vocabulary**Phase 3 - Teaching Techniques (Language Skills)****Part I**

- Teaching speaking
- Teaching Listening
- Teaching reading

- Teaching writing

Part II

- Context and Language Modeling
- Communicative ways

Phase 4 - Classroom Management

- The components

Disaster Management

- Mixed and large groups

Phase 5 - Lesson Planning

- Guidelines
- Format
- Samples

Phase 6 - Need Based language Teaching

- EAP
- ESP
- Business Communication

Phase 7 – Teaching Young Learners

- Difference between Adults and YL
- Different orientation
- Songs, Rhymes, Stories and games

Phase 8 – Text books and Materials

- Evaluating Text books
- Types and use of Materials

Phase 9 – Research and Self Study**BETT Course Curriculum****PHASE I - Introduction to Business English – features and components**

- The Learner
- The teaching context
- The teacher
- The language
- Communication techniques
- Communicative Language teaching

The Business English – Professional Skills

PHASE I - Introduction to Business English – features and components

- The Learner
- The teaching context
- The trainer
- The language
- Communication techniques
- Communicative Language teaching

PHASE II - Need Analysis

- Need analysis - categories and modes
- Decision Making
- Communication needs
- Business needs

PHASE III - Course Design

- Setting objectives
- Syllabus components
- Designing
- Implementing
- Setting up the independent ongoing learning plan
- Managing the logistics

PHASE IV - The Client Approach

- Introduction - Adult, personal and professional
- Present yourself professionally -differing "roles" for the teacher – e.g. coach, consultant facilitator
- Methods of empowering learners

Midterm assignment

PHASE V - Feedback and Evaluation

- Different types
- Assessing the trainees

PHASE VI - Classroom Management

- Creating rapport – sensitivity to needs
- Modeling instructions
- Creating interactive activity
- Varying activities
- Being a facilitator

PHASE VII - Teaching Business Speaking

- Business communication related to socialization
- Skill practice variants - the different methods

PHASE VIII - Teaching Business Writing

- Technicalities of Business Writing
- The basic business writing - types and approaches to training writing

End of the term assignment